

**Bur Oak Secondary School
Grade 10 Applied English
ENG 2P1**

Course Description

As grade ten is the year students are required to write the O.S.S.L.T., this course seeks to especially strengthen student reading strategies and technical writing skills. Students, with teacher support, read two novels (*Theories of Relativity* and *The Book of Michael*) and complete a variety of writing tasks connected to their reading. Students will use their digital skills to produce a multi-media presentation and perform online research.

Reading Tasks: Students will develop their reading skills through teacher modeling of read-aloud and think-aloud strategies. Students will also be expected to read and analyze a variety of online texts that are relevant to the social and political issues in their novels.

Writing Tasks: Students will use a journal for responding and brainstorming. This journal will contain rough drafts of scripts, monologues, character sketches, news stories, and essays. The use of electronic software to polish written work will be encouraged and supported as much as possible both in and out of the classroom.

Weighting:

Critical Term Work	70%	
Knowledge & Understanding	17.5%	
Thinking	17.5%	
Communication	17.5%	
Application	17.5%	
Final Evaluation		30%
Culminating Tasks (<i>Book of Michael</i> summative tasks and essay planner)		15%
Written Examination (YCJA essay)		15%

Tasks	Weighting
Major Writing Tasks: news story, alternate ending, essay, response	3
Homelessness Presentation (includes research, oral communication skills, and media text construction)	3
Short Writing Tasks: scene dialogue, monologue, character sketch, description, and poetry	2
Media Tasks and Oral Presentations (not including <i>Homelessness Presentation</i>)	2
Tests & Quizzes	1
Literacy Test Preparation Tasks	1